

STUDENT SPOTLIGHT

Military science professor looks to earn master's degree while teaching full time

By JEREMY STOUT
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Like most students at IUP, Captain Charles Dunlevy, an assistant professor in the military science department, has a lot on his plate.

While teaching a full course load, Dunlevy is pursuing his master's degree in adult and community education.

Dunlevy's path to IUP started out different from most.

When he started in the military 12 years ago as a combat medic, Dunlevy said that he initially had no interest in being an officer and that it was something that he

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-Captain Charles Dunlevy
(graduate, adult and community education)

“stumbled” into.

Once an officer, Dunlevy shifted around to different positions and moved through various leadership roles until he was asked what he wanted to do.

“I was asked by our branch



(Jeremy Stout/ The Penn)

Captain Charles Dunlevy is pursuing his master's degree in adult and community education while teaching full time as an assistant professor in the military science department.

ter's degree in psychology, Dunlevy said that going further down that path to get his doctorate wasn't really what he wanted.

“Most of the career paths for a PhD in psychology aren't available to me because they require a full-term residency, which I can't do as an active duty military member.

“But, the ACE program here at IUP — being fully online and being very well-accredited in the adult and community education field — just kind of struck me as a win-win.

“It was an opportunity I couldn't really pass up.”

Dunlevy said that the material he learned in the ACE program has paired well with what he does in the ROTC program.

He attributed his successes in these departments to time management.

“One of the things the army has taught me is how to manage my time,” Dunlevy said.

“Time is the second most valuable thing that an army officer will have, with the first being the soldiers under his command.

“We take it very seriously. We learn to maximize it.”

Dunlevy said family is also important to him, and that spending time with his kids, six and two years old, is exceptionally important to him.

manager where I wanted to go,” Dunlevy said.

“I said, ‘Send me to the best ROTC [Reserve Officers' Training Corps] program on the East Coast.’”

Dunlevy's drive to get into the classroom comes from a post-army and post-graduation goal of getting into higher education.

“I'm not exactly sure which way I want to go, but I do want to be in the classroom,” Dunlevy said.

“I thought the best way to get exposure was to volunteer on the ROTC side of things.”

Although he already has a mas-

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